

2026 學年度第一學期華東臺商子女學校教學計畫表

四年級 英文 領域/科目 任課老師：4U1 陳琴 Chairy
 4U2 楊汝佳 Gia
 4E1 蘇志玲 Zilling
 4A1 廖淑敏 Mindy

<div>期間</div> <div>項目內容</div>	期中	期末
<div>單元範圍</div>	<p>Unit 1 - The Great Outdoors Conversation and Vocabulary/Sentences: cool, cold, warm, hot, humid, foggy, a mitt, a bat, a skateboard, a helmet, a tennis ball, a tennis racket, a fishing rod, a bucket; a towel, a hat, a swimsuit, a tent, a flashlight, a sleeping bag, sunglasses, sunscreen; What are you going to do? I' m going to go skateboarding. I have a skateboard and a helmet. What' s he going to do?; I' m going to go to the mountains. What do I need? You need a flashlight. What does she need? What do they need? Does he need an umbrella? <i>Phonics: ch, chicken, cheese, chocolate; sh, sheep, shorts, shirt</i> <i>Phonics chant: My Sheep Wears Shorts</i> <i>Reading: Photo Essay: Meet Chad from Chile</i></p> <p>Student Book P4--11 Workbook P2-9</p> <p>Unit 2 - Hopes and Dreams Conversation and Vocabulary/Sentences: Astronaut, singer, musician, news reporter, writer, scientist, engineer, movie star, truck driver, architect, tour guide, climb a mountain, build a house, sail a boat, travel around the world, design a video game, drive a car; What does he want to be? He wants to be a tour guide. Does she want to be a movie star? What does he want to do? He wants to drive a car. Does she want to design a video game? <i>Phonics: ph, photo, phone, dolphin; wh, whale, white, whistle</i> Phonics chant: Whales and Dolphins <i>Reading: Meet Anna and Teri from Hawaii</i></p> <p>Student Book P12-21 Workbook P10-19</p>	<p>Unit 3 - Birthdays <i>Conversation / vocabulary/Sentences: 1st to 31st; had a party, went to the mall, slept late, took a test, flew a kite, won a race, met a rock star, broke a window, got a present, found some money, lost his cell phone, ate too much chocolate; What did you do yesterday? I flew a kite.. What did she do yesterday?; What happened? She won a race. They found some money.</i> Phonics: thin, thirteen, Thursday; the, father, mother, they Phonics chant: When' s Your Birthday Party? Reading: Meet Sama from Egypt</p> <p>Student Book P22-29 Workbook P20-27</p> <p>Unit 4 - School Conversation and Vocabulary/ Sentences: history, science, English, literature, geography, P.E. ; spring, summer, fall, winter, rainy, snowy, windy, cloudy, big, small, heavy, light, short, old, new; Which season do you like best? I like fall. It' s cool in the fall. I think rainy days are better/ worse than hot days. Which book is heavier? The red book is heavier. Which pencil is the longest? The yellow pencil is the longest.</p> <p>Phonics: ck, duck, sock, black; nk, skunk, think, stink Phonics chant: Ducks and Skunks Story Safe Reading: Ducks and Skunks Stay Safe</p> <p>Student Book P30-39 Workbook P28-37</p>

單元目標	<ol style="list-style-type: none"> 1. 學生能夠使用主題單字及表達。 2. 熟悉常用會話句型並運用。 3. 學生學習發音規則。 4. 學生能夠閱讀短文和理解短文大意。
教學方式	<ol style="list-style-type: none"> 1. 在教室裡主要採用溝通教學法:以「溝通功能」和「主題」為主，增加語言的趣味性、實用性及生活化，「對話」和「閱讀短文」教學活動中亦以漸進、累進和反覆的原則引導口語討論和閱讀，透過動畫及影片，讓學生更身歷其境，營造教室內聽說的情境及提升學生的學習興趣，安排反覆聽說練習，加強孩子語言直覺力和臨場語言應變力。 2. 搭配適度的遊戲，讓孩子可以在遊戲中培養語言學習興趣並且適當使用正確語言。
評量方式	<ol style="list-style-type: none"> 1. Mid-term Exam 25 % 2. Final Exam 25 % 3. Workbook 10 % 4. Homework (vocabulary+ sentences+ reading) 20 % 5. Quiz 10% 6. Test 10 %
配合事項 希望家長	<ol style="list-style-type: none"> 1. 課前準備與課後作業繳交將是成就自我自主學習態度的基石 2. 請準備一個英語資料袋讓孩子把英語相關的物品放在一起，並在英文教材上寫上孩子的中英文姓名，請提醒孩子們務必妥善保存。 3. 請提醒孩子每天至少複習這週英文學習進度及聽英文課本音頻檔最多 30 分鐘。 4. 協助提醒孩子拿出英文聯絡本給家長簽閱。(請假者請跟同學主動補課程進度) 5. 鼓勵孩子隨時開口說英文及運用生活用語和閱讀英文課外讀物及聽英文歌曲。 6. 提醒孩子訂正英文錯誤處三次，並了解為何用錯避免再次犯錯。 7. 有任何事項需要協助及溝通,可以透過英文聯絡簿, 急事者再微信班群(班群僅發布消息用, 請家長勿聊天刷屏, 以避免錯過重要訊息)。